

YEAR 9

From 7th March 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

English
(Romeo &
Juliet)
(Week 1)

Lesson 13
Romeo and Juliet lesson 13: The Morning after the wedding night
<https://classroom.thenational.academy/lessons/the-morning-after-the-wedding-night-6xhkac>

Lesson 14
Romeo and Juliet Lesson 14: Lord Capulet and the patriarchy
<https://classroom.thenational.academy/lessons/lord-capulet-and-the-patriarchy-6th3jd>

Lesson 15
Romeo and Juliet Lesson 15: The Friar's plan
<https://classroom.thenational.academy/lessons/the-friars-plan-6mvkct>

Lesson 16
Romeo and Juliet Lesson 16: Juliet's death
<https://classroom.thenational.academy/lessons/juliets-death-c8w3gd>

Notes:

For each lesson open the link and follow the video, pause the video as and when needed.

A complete copy of the play can be found here:

http://shakespeare.mit.edu/romeo_juliet/full.html

Extension task:

In the End of Year exams you will be completing a non-fiction writing task, use these to prepare:

Lesson 7
Examining Thoughts, Feelings and Perspective.
~<https://classroom.thenational.academy/lessons/examining-thoughts-feelings-and-perspective-74tk2t>

Lesson 8
Close analysis of Language Touching the Void Joe Simpson
<https://classroom.thenational.academy/lessons/close-analysis-of-language-touching-the-void-joe-simpson-6gt3et>

<p>English (Romeo & Juliet) (Week 2)</p>	<p>Lesson 17 Romeo and Juliet lesson 17: I defy thee, stars https://classroom.thenational.academy/lessons/i-defy-thee-stars-68vk6d</p>	<p>Notes:</p> <p>For each lesson open the link and follow the video, pause the video as and when needed.</p> <p>A complete copy of the play can be found here:</p>
	<p>Lesson 18 Romeo and Juliet Lesson 18: The lovers tragic end https://classroom.thenational.academy/lessons/the-lovers-tragic-end-6djp4d</p>	<p>http://shakespeare.mit.edu/romeo_juliet/full.html</p> <p>Extension task: In the End of Year exams you will be completing a non-fiction writing task, use these to prepare:</p>
	<p>Lesson 19 Romeo and Juliet Lesson 19: The reconciliation https://classroom.thenational.academy/lessons/the-reconciliation-6dgk8c</p>	<p>Lesson 9 Summarising ideas across two texts. https://classroom.thenational.academy/lessons/examining-thoughts-feelings-and-perspective-74tk2t</p>
	<p>Lesson 20 Romeo and Juliet Lesson 20: Love and Conflict https://classroom.thenational.academy/lessons/love-and-conflict-68tp6c</p>	<p>Lesson 8 Close analysis of Language Touching the Void Joe Simpson https://classroom.thenational.academy/lessons/close-analysis-of-language-touching-the-void-joe-simpson-6gt3et</p>

Maths	<u>Lesson 1</u> Solving Equations 1 Step Sparx: U755 Solving Equations 2 or more steps Sparx: U325 Solving Equations Practice	<u>Sparx - How to Use</u> For each lesson, log into SparxMaths and use Independent Learning to search for the Topic code. You will need to complete the task, using the videos to help you. When you have done this, click on the link to complete additional practice questions Extension tasks: Solving Equations with Fractions - Advanced
	<u>Lesson 2</u> Solving Equations with variables on both sides Sparx: U870 Equations - Variable each side - Practice	
	<u>Lesson 3</u> Solving Equations - Fractions Solving Equations Mixed Exam Practice	
	<u>Lesson 4</u> Constructing and Solving Equations Sparx: U509 Forming and Solving Practice	
	<u>Lesson 5</u> Forming and solving: angle and perimeter Angles and Perimeter Forming and Solving Exam Questions Answers	
	<u>Lesson 6</u> Inequalities on a number line Sparx: U585 Inequalities on a Number Line	
	<u>Lesson 7</u> Solving Inequalities Sparx: U759 Solving Inequalities	

Science (T1)	Breathing https://classroom.thenational.academy/lessons/breathing-70v6ct	Use Seneca to do the independent learning task(s) on the Year 9 Topic Biological systems Topic
	The effects of exercise https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t	
	Aerobic Respiration https://classroom.thenational.academy/lessons/anaerobic-respiration-6cu3cc	
Science (T2)	Pressure in Liquids https://classroom.thenational.academy/lessons/pressure-in-liquids-6xk6ce	Use Seneca to do the independent learning task(s) on the Year 9 Matter Topic
	Hydraulics https://classroom.thenational.academy/lessons/hydraulics-6mrk2t	

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FOUNDATION SUBJECTS

Art

Lesson 1

Continue with the theme of Architecture from this term.
Take 3 photos with your mobile of a building from outside (from your garden/ window) and 3 photos of the building within the inside. Then make 2 drawing coping from your best/most interesting photographs on two A4 paper.
Consider the following:
- Draw what you can see as big as you can within the page.
- Focus on getting the different angles right.-Add crosshatching shading with a pencil using at least 5 different tones between black and white.
-Don't worry about the details, but focus on angles, shading and shadows.
- Add your name, surname and class code to your artistic sketch drawings.
-Keep the drawings safe and bring them to school on your return.

Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

Extension task:

If you finish this task within 1:15hrs, choose your best pencil drawing and make another one with at least 3 colours focusing on the shading tones, angles and shadows. You can use any media: collage with colour paper/cardboard/magazine/newspaper, watercolour, coffee/tea watercolour, colour pencils, paint, acrylic, etc. If you feel confident you can try to do this in an abstract way.
You can search "abstract architecture painting" and "abstract architecture collage" on google for inspiration. Enjoy it.

Drama

 [KS3 Drama at Home Programme.docx](#)

Please select and complete one of the 6 task from the grid by following the links provided.

Extension Task: Complete another task from the grid

Food

Lesson: Swiss roll

 [swiss roll practical .pptx](#)




Students who are in school will be making a swiss roll.


If you are able/have permission, you could follow the recipe on slides 2 and 3. We would love to see photos of what you create!

Can you show your creativity with the design task afterwards?

The last slide shows the ingredients you will need to bring when you next cook in school.

<p>Geography</p>	<p>Title: Where are emerging countries?</p> <p>Link: https://classroom.thenational.academy/lessons/where-are-the-emerging-countries-cmtkcc</p> <p>Title: What are the features of an emerging country?</p> <p>Link: https://classroom.thenational.academy/lessons/what-are-the-features-of-an-emerging-country-71hkgc</p> <p>Title: How has the unemployment structure changed over time in emerging countries?</p> <p>Link: https://classroom.thenational.academy/lessons/how-has-the-employment-structure-changed-over-time-in-emerging-countries-6xh6ce</p> <p>Please work your way through all activities and complete tasks on paper. Ensure that you have put the date and the title and any other sub-headings where stated.</p>	<p>If you have completed these resources, you can log on to Seneca and go to the KS3 Geography section. You will notice a section for your current topic as well as past topics. Have a read through some tasks and complete them to the very best of your ability.</p>
<p>History</p>	<p>Lesson 1 (Lesson 3) https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarian-states-d814</p> <p>Lesson 2 (Lesson 4) https://classroom.thenational.academy/units/how-were-people-controlled-in-totalitarian-states-d814</p> <p>Lesson 3 (Lesson 1) https://classroom.thenational.academy/units/why-did-the-league-of-nations-fail-a797</p>	<p>Notes: For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions.</p>

<p style="text-align: center;">IT</p>	<p>https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021_22/Year_9/Year_9 IT Continuation of Learning</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the document from The student P:drive. Click on link. 2. Open the powerpoint Watch the video link. 3. Write notes on slides 8 - 12 (1-7 was last lesson – complete these as well if you didn't finish them last lesson) 4. Open and complete the attached worksheet – (Btec It Operating systems and User interfaces worksheet). Add your mini test score to the end. <p>Extension task: IDEA award badges. See Arbor for homework.</p>
<p style="text-align: center;">Physical Education</p>	<p> Stay at Home Sport Booklet.docx</p>	<p>Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.</p>
<p style="text-align: center;">Product Design</p>	<p>Light Project. Save and go through the PowerPoint, watch the video clip on it https://www.youtube.com/watch?v=9azxtMCRMD8</p> <p> Biomimicy Lamp drawing Remote lea</p> <p>Complete your design ideas and upload them to the PowerPoint, save it and share with your teacher.</p> <p> Biomimicy Lamp drawing Remote lea</p>	<p>A device for watching You Tube needed</p> <p>You will need a device able to access PowerPoint and the internet on a phone or PC.</p>
<p style="text-align: center;">Religious Studies</p>	<p>Lesson 1 Religion and Sexuality https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Read the information on the link below and create a revision page about different Christian beliefs about homosexual relationships: https://www.bbc.co.uk/bitesize/guides/zqd7sbk/revision/5

		<p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t</p>
<p>Textiles</p>	<p>Lesson 1: Seam styles  Seam home learning version.pptx</p>	<p>Students in school will be exploring how to sew different seams to give a professional finish. Use the attached PowerPoint to make decisions about the style of seam you think you will want to use on your bag. You could research how to do this seam by finding videos on the internet.</p>
		<p>When you return to school, you will be continuing to make your bag. After school sessions run on a Wednesday to help you catch up if you need to.</p>